

Margaret R. Hawkins

University of Wisconsin-Madison
Department of Curriculum & Instruction
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Madison WI 53706
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Education:

University of Massachusetts-Amherst
Doctor in Education 1997
Sociolinguistics, ESL/Bilingual Education, Teacher Education, Literacy

University of Massachusetts-Amherst
Master in Education 1988
ESL/Bilingual Education & Program Administration

Goddard College
Bachelor of Arts 1974
Education

Employment:

Professor, Department of Curriculum & Instruction, University of Wisconsin-Madison
9/10 – present

Associate Professor, Department of Curriculum & Instruction, University of Wisconsin-Madison
9/05 – 8/10

Associate Professor, School of Education, Simon Fraser University, British Columbia
7/06 – 7/07

Assistant Professor, Department of Curriculum & Instruction, University of Wisconsin-Madison
1/98 – 9/05

Director/Writing Programs, English Department, Holy Cross College
9/93 – 12/97

Visiting Lecturer, ESL & Bilingual Education, University of Massachusetts-Boston
1/94 – 5/95

Research Associate, Clark University
9/92 – 6/93

Director, ESL/Bilingual Certification Program, Elms College
12/88 – 6/91

ESL Consultant, National Evaluation Systems
5/88 – 6/93

Bilingual Consultant, Massachusetts Department of Education
3/88 – 12/88

Teaching Associate, University of Massachusetts-Amherst
1987 – 1988

First-grade Teacher, Amherst Public Schools
1986-1987

ESL Private Tutor
1978 – 1979

Reading Specialist/ESL Teacher, Shonto Boarding School (Bureau of Indian Affairs)
1976 – 1977

Second-Grade Teacher, Colegio Eton (Mexico City)
1975 – 1976

Sixth & Seventh-Grade Middle School Reading Teacher, Nantucket Public Schools
1974- 1975

Publications:

Books:

Hawkins, M.R. (ed.) 2013. *Framing Languages and Literacies: Socially Situated Views and Perspectives*. Routledge Press.

Hawkins, M.R. (ed.). 2011. *Social Justice Language Teacher Education*. Clevedon UK: Multilingual Matters.

Hawkins, M.R. (ed.) 2004. *Language Learning and Teacher Education: A Sociocultural Approach*. Clevedon UK: Multilingual Matters.

Hawkins, M. & Irujo, S. (eds.) 2004. *Collaborative Conversations Among Language Teacher Educators*. Alexandria VA: TESOL Press.

Journal Articles:

Hawkins, M.R. & Norton, B. 2018. Language teacher education studies through critical theory perspectives. Yiting Li (Translator). *Contemporary Teacher Education*, 11 (2): 5 – 10.

Hawkins, M.R. 2018. Transmodalities and transnational encounters: Fostering critical cosmopolitan relations. *Applied Linguistics* 39 (1): 55-77.

Hawkins, M.R. & Mori, J. 2018. Considering 'trans-' perspectives in language theories and practice. *Applied Linguistics* 39 (1): 1-8. doi:10.1093/applin/amx056

Lee, S.J. & Hawkins, M.R. 2015. Policy, context and schooling: The education of English learners in rural new destinations. *Global Education Review*, 2 (4): 40 – 59.

Hawkins, M.R. 2014. Ontologies of place, creative meaning making and critical cosmopolitan education. *Curriculum Inquiry*, 44 (1): 90- 113.

Hawkins, M. R. 2011. Videorecording and the research process: Video as a research tool. *TESOL Quarterly*, 45 (2): pp. 344 – 353.

Lee, S. J. & Hawkins, M. R. 2008. "Family is here": Learning in community-based after-school programs. *Theory into Practice*, 47 (1): 51 – 58.

Hawkins, M.R. 2005. Becoming a student: Identity work and academic literacies in early schooling. *TESOL Quarterly*, 39(1): pp. 59-80.

Hawkins, M.R. & Legler, L.L. 2004. Reflections on the impact of teacher/researcher collaboration. *TESOL Quarterly*, 38(2): pp. 339- 343.

Hawkins, M.R. 2004. Researching English language and literacy development in schools. *Educational Researcher* 33(3):14-25.

Hawkins, M.R. 2000. The reassertion of traditional authority in constructivist pedagogies. *Teaching Education*, 11(3):279-296.

Bailey, F., Hawkins, M., Irujo, S., Larsen-Freeman, D., Rintell, E., & Willett, J. 1998. Practicing what we preach: Collaborative conversations for language teacher educators. *TESOL Quarterly*, 32(3):536-545.

Hawkins, M. 1998. Apprenticing non-native speakers to new discourse communities. *TESOL Quarterly*, 32(1):129-132.

Hawkins, M. & Irujo, S. 1993. Paradoxes and perspectives. *TESOL Matters*, 3(2):13.

Hawkins, M. 1991. A word from our sponsor. *TESOL Matters*, 1(4):17.

Handbook Chapters:

Hawkins, M.R. In press. Plurilingual learners and schooling: A sociocultural perspective. In De Oliveira, L.C. (ed.), *Handbook of TESOL in K-12*. Hoboken NJ: John Wiley & Sons.

Hawkins, M.R. & Cannon, A. 2017. Mobility, language & schooling. In Canagarajah, A.S. (ed.) *The Routledge Handbook of Migration and Language*. New York NY: Routledge Press.

Hawkins, M.R. 2012. English as a second language: Domestic and international issues. In Banks, J.A. (ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks CA: Sage Publications.

Hawkins, M. & Norton, B. 2009. Critical language teacher education. In Richards, J. & Burns, A. (eds.), *The Cambridge Guide to Second Language Teacher Education*. Cambridge UK: Cambridge University Press.

Hawkins, M. & Graue, E. 2008. Working with linguistically and culturally diverse families. In Good, T. (ed.), *21st Century Education: A Reference Handbook*. Thousand Oaks CA: Sage Publications.

Hawkins, M.R. 2005. ESL in elementary education. In Hinkel, E. (ed.), *Handbook of Research in Second Language Teaching and Learning*. Mahwah NJ: Lawrence Erlbaum Associates.

Book Chapters:

Hawkins, M.R. In press. Toward critical cosmopolitanism: Transmodal transnational engagements of youth. In Bradley, J., Moore, E. & Simpson, J. (eds.), *Translanguaging as Transformation: The Collaborative Construction of New Linguistic Realities*. Clevedon UK: Multilingual Matters.

Hawkins, M.R. & Lee, S.J. 2015. Common Core and English learners in rural schools. In Valdes, G., Menken, K. & Castro, M. (eds.), *Common Core and English Language Learners/Emergent Bilinguals: A Guide for All Educators*. Philadelphia PA: Caslon Press.

- Hawkins, M.R. 2013. Introduction. In Hawkins, M.R. (ed.), *Framing Languages and Literacies: Socially Situated Views and Perspectives*. New York NY: Routledge Press.
- Hawkins, M.R. 2011. Dialogic determination: Constructing a social justice discourse in language teacher education. In Hawkins, M.R. (ed.), *Social Justice Language Teacher Education*. Clevedon UK: Multilingual Matters.
- Hawkins, M. 2010. Sociocultural approaches to language teaching and learning. In Creese, A. & Leung, C. (eds.), *English as an Additional Language: Approaches to Teaching Language Minority Students*. Pp. 97-107. London UK: Sage UK.
- Graue, E. & Hawkins, M. 2010. "I always feel they don't know anything about us": Diverse families talk about their relations with school. In Marsh, M.M. & Turner-Vorbeck, T. (eds.), *(Mis) Understanding Families: Learning from Real Families in Our Schools*. New York NY: Teachers College Press.
- Hawkins, M., Johnson, C., Jones, K. & Legler, L. 2008. Learning from families for curricular change. In Hayes, D. & Sharkey, J. (eds.), *TESOL Curriculum Development Series, Vol. 4*. Alexandria VA: TESOL Press.
- Hawkins, M. & Nicoletti, K. 2008. Unpacking the science fair: Sociocultural approaches to teaching English language learners. In Compton Lilly, C. (ed.), *Breaking the Silence: Recognizing and Valuing the Social and Cultural Knowledges of Children*. Newark DE: International Reading Association.
- Graue, M.E. & Hawkins, M. 2005. Relations, refractions, & reflections in research with children. In Soto, L.D. & Swadener, B.B. (eds.), *Power & Voice in Research with Children*. New York NY: Peter Lang Publishers.
- Hawkins, M.R. 2004. Social apprenticeships through mediated learning in language teacher education. In Hawkins, M.R. (ed.), *Language Learning and Teacher Education: A Sociocultural Approach*. Clevedon UK: Multilingual Matters.
- Freeman, D. & Hawkins, M. 2004. Collaborative reflection as critical practice in teacher education. In Hawkins, M. & Irujo, S. (eds.), *Collaborative Conversations Among Language Teacher Educators*. Alexandria VA: TESOL Press.
- Hawkins, M. & Willett, J. 1993. Using the web and jigsaw in tandem to support exploratory discussions. In D. Freeman (ed.), *New Ways in Teacher Education*. Washington D.C.: TESOL.

Other:

Hawkins, M.R. & Mori, J. (eds.). 2018. Considering 'trans-' perspectives in language theories and practice. Special issue of *Applied Linguistics*.

Hawkins, M.R. 2017. Introduction. *Contemporary Teacher Education Quarterly* 11 (4).

Hawkins, M.R. 2016. Mobility, Language and Critical Cosmopolitan Education. In *AERA Second Language Special Interest Group Newsletter*, Spring 2016: pp. 9 – 12.

Hawkins, M. 2013. Leo Van Lier. Memorium published in *Language and Social Processes SIG Newsletter*.

Hawkins, M. 2006. Interview. *NALDIC Quarterly* Volume 3 (3), Spring 2006

Hawkins, M. 2001. Margaret Hawkins Interview. In Teemant, A. & S. Pinnegar (eds.) *Understanding Language Acquisition Video Segments*. (Videotape Recording). Provo, UT: Brigham Young University/Public School Partnership.

Curriculum Materials

Hawkins, M. 2009. Educating English Learners. (Video series). Madison WI: University of Wisconsin-Madison.

Hawkins, M. 2009. Educating English Learners. (Online course). Madison WI: University of Wisconsin-Madison.

Hawkins, M. & Katz, A. 2008. *Language Matters: A Framework for School-Based Language and Classroom Teaching*. Madison WI: WIDA Consortium.

Grants/Funding Received:

Research in Rural Education (振兴乡村战略中的农村教育现代化研究; in collaboration with Shaanxi Normal, Central China Normal and East China Normal Universities)
The National Social Sciences Council of China (\$75,000)
2018

Private Donation
Global StoryBridges (25,000 - \$27,000 per year)
2013-2018

UW Foundation
Global StoryBridges (\$9,000)
2016

UW School of Education & UW Foundation
Global StoryBridges (\$15,000)
2014

Africa Area Studies Center
Researching Early Literacy Programs in Uganda (\$3,700)
2014

Partner School Network
UW-Madison/Sandburg Pre-Service Teacher Collaboration (with MMSD) (\$3,000)
2014

World University Network (WUN) Research Award
Negotiating Multilingual Identities in Migrant Professional Contexts (\$40,000)
2013

World University Network (WUN) Research Award
Skilled Migration and Global English (\$20,000)
2010

Northport-Packer Apartment Corporation and Community Learning Centers
Global StoryBridges (\$10,000)
2010

Spencer Foundation Small Grant (co-PI; with Lee, S.)
"Educating Immigrant Students in Non-Gateway Communities" (\$39,350)
2009-2010

Africa Area Studies Center
Uganda studies (\$4,000)
2009

President's Research Grant, Simon Fraser University, BC Canada
Sites of Contact: Language, Cultural and Academic Practices in Community-Based
After-School Programs. (\$10,000)
2007

Evjue Foundation (with Lee, S. & Zuengler, J.)
Community Center After-School Programs Language and Literacy Project Pilot Study
(\$7,150)
2006

University of Wisconsin Graduate School Competition (with Lee, S. & Zuengler, J.)
Sites of Contact: Community-Based After-School Programs as Mediators of Linguistic,
Cultural and Academic Practices (\$2900)
2005-2006

USDoE (Office of English Language Acquisition) (in partnership with Madison
Metropolitan School District)
Teachers and Personnel Grant (\$143,146)
2002-2005

The Language Institute
Exploring Language and Cultural Hybridity in Madison (Interdisciplinary Interest Circle with:
Zuengler, J., Blanco, A. & Lee, S.) (\$2500)
2005

Spencer Foundation Small Research Grant
English Language Learning in a Kindergarten Classroom: A Collaborative
Inquiry (\$35,000)
2000-2001

UW Graduate School Research Grant
Second Language and Literacy Development in Inclusive Schooling (\$10,169)
1999

Awards and Honors:

Honored Instructor
University of Wisconsin Housing Fall 2018

Global Citizen of the Year Award
United Nations Association, Dane County Chapter 2017

Outstanding Advisor Award
Chosen by the C&I Graduate Students
Graduate Programs Committee/Dept. of Curriculum & Instruction
University of Wisconsin-Madison 2011

Honored by United Way for leading community conversations as part of "Birth to Four: The Building Blocks."

United Way Annual Meeting 2003

Research-Service Grant Award

University of Wisconsin 2002

Albert H. Marckwardt Award

TESOL Inc. 1992

Memberships:

Comparative and International Education Society (CIES)

American Association of Applied Linguistics (AAAL)

American Educational Research Association (AERA)

Association Internationale de Linguistique Applique (AILA)

Teachers of English to Speakers of Other Languages (TESOL)

American Association of Colleges of Teacher Education (AACTE)

Teaching:

Undergraduate Courses:

C&I 375 Comparative Education: China/US (faculty led study abroad course)

C&I 375 Globalizing Education

C&I 360 International Student Teaching

C&I 367 Elementary/ESL Student Teaching Seminar

Graduate Courses:

C&I 672 Issues in ESL Education

C&I 673 Learning Second Languages and Literacies

C&I 674 Advanced ESL Methods

C&I 675 Cross-Cultural Perspectives on Home-School Relations

C&I 675 Second Language Acquisition

C&I 675 Families and Schools

C&I 675 Researching Global Education (taught at Makerere University)

Doctoral Seminars:

C&I 943 Mobility, Language and Education

C&I 975 Language, Hybridity and Education

C&I 975 Language, Cosmopolitanism and Education

C&I 975 Social Processes in Language

C&I 975 Critical Applied Linguistics

C&I 975 Global Flows, Language in Use, and Schooling

Select Service Engagements:

University:

Freshman Interest Group (Coordinator) (Globalization, World Regions and Globalizing Education)	2016 – present
Institutional Review Board Social and Behavioral Sciences Committee Member	2016 - present
PhD Program in Second Language Acquisition Core Steering Committee Member	2014 – present
Re-envisioning Teacher Education Committee Member	2014 - 2015
Provost’s China Task Force Committee Member	2014
International Academic Programs Member, Varanasi Program Steering Committee	2013 – present
University International Travel Committee Committee Member	2013 – 2017
EdTPA Task Force Task Force Member	2013 – 2016
PhD Program in Second Language Acquisition Associate Director	2012 – 2014
Division of International Studies Advisory Board Member	2012 – 2014
School of Education Chair, Global Education Committee	2011 - 2015
Department of Curriculum & Instruction Director, International Student Teaching Programs	2010 - 2015

Department of Curriculum & Instruction
Director, ESL & Bilingual Certification Programs 1998 – 2016

Domestic:

External Research Committee Member
Madison Metropolitan School District 2016 - present

Nuestro Mundo Bilingual School (Madison WI)
Family and Community Engagement Plan 2016

Madison Metropolitan School District
Professional Development: Educating English Learners 2016

Wright Middle School (Madison WI)
Professional Development Workshop Series 2009 - 2010

Madison Metropolitan School District
Consultant, Teachers' Knowledge Project 2001 -2005

Madison Metropolitan School District
Consultant, Principals' Study Group (ESL/Bilingual) 2001 - 2002

International:

University of the United Arab Emirates
Consultant, School of Education 2016

Kabembe Community School (Uganda)
Co-Founder, Advisor 2016 – present

Shaanxi Normal University (China)
Instructor, Comparative Education Course 2014 - 2016

Global StoryBridges (Multiple Countries)
Director, Transnational Digital Storytelling Project 2010 – present

Ugandan Schools
Consultant to multiple preK- 12 schools 2010 - present

Makerere University (Uganda)
External Examiner, Dept. of Education Foundations 2010 – 2013

World University Network
Member, Skilled Migration & Global English 2009 – 2014

Simon Fraser University (Canada)
Director, Community Tutoring Project 2006 - 2007

Canada Ministry of Education
Consultant, Immigrant and Refugee Programs 2006 - 2007

Professional:

Contemporary Teacher Education (China)
Academic Advisory Board Member 2016 – present

Colombian Applied Linguistics Journal
Scientific Committee Member 2015 – present

Iranian Journal of Language Teaching Research
Advisory Board Member 2012 - present

TESOL International
Chair, Research Standing Committee 2010 – 2013

Language Arts
Advisory Board Member 2008 - 2015

Association de Linguistique Applique (AILA)
Coordinator, International Research Network 2008 – 2011

TESOL Quarterly
Advisory Board Member 2006 - 2013

TESOL Quarterly
Book Review Editor 2006 - 2009

Select Graduate Student Employment:

Blair, Alissa (2014) Faculty Associate, University of Miami

Boals, Timothy (2012) Executive Director, WIDA

Cannon, Anneliese (2014) Assistant Professor, Westminster College

Castro, Mariana (2015) Director/Academic Language & Literacy, WIDA

Hamman, Laura (2018) Post-doc, University of Colorado- Boulder

Keowkanya, Suban (2005) Professor, Khon Kaen University, Thailand
Kondo, Akira (2016) Language Analyst, Amazon
Michael Luna, Sara (2007) Assistant Professor, Queens College NY
Minikel, Julie (2009) Associate Professor, UW-Whitewater
Nicoletti, Kathy (2011) Ass't Professor, Prince of Songka University, Thailand
Palungtepin, Mattanee (2006) Professor, Chulalongkorn University, Thailand
Randall, Lori (2013) Coordinator of Multilingual Learning, Denison University
Rosa, Joao (2006) Professor, University of Massachusetts-Dartmouth
Sharpe, Amy (2006) Lecturer, Portland State University
Smolarek, Bailey (2016) Postdoc, Wisconsin Center for Educational Research
Terra, Sandra Elena (2014) Assistant Professor, Fairfield College, Portland OR
Tsai, Chung-Pei (2011) Associate Professor, Fu Jen University, Taiwan

Select Scholarly Presentations:

Global StoryBridges: Transnational Transmodal Communications, Connections and Learning for Youth

International Network of Education Institutes (INEI)
Beijing China 2018

Transmodalities: Conceptualizing Semiotic Affordances in Transnational Communications
Invited Address/University of London, University of Birmingham and Universitat Autònoma de Barcelona (UAB)
London and Birmingham UK, Barcelona Spain 2018

Exploring Multimodalities: Language, Semiotics and New Media Engagements
American Association of Applied Linguistics Panel (with Kim, G., Lam, E. & Toohey, K.)
Chicago IL 2018

Shifts in Practice: Supporting English Learners in Mainstream Classrooms
Panel/TESOL International
Chicago IL 2018

Transnational Digital Partnerships for Youth: Integrating Research and Practice
TESOL International
Chicago IL 2018

Global StoryBridges: Transnational Global Partnerships for Youth
Invited Address/United Nations Association, Dane County Chapter
Madison WI 2018

Discursively Analyzing Transnational Digitally-Mediated Communication Among Global Youth
Ignite Talk/ Discourse Analysis Conference
Bloomington IN 2017

Reconsidering Ethnography: Digital Communication as Cultural Production
Explorations in Ethnography, Language and Communication
Stockholm Sweden 2016

Theory, Phenomena, Questions & Design: The Research Process
Invited Address/Shaanxi Normal University
Xi'an China 2016

Translanguaging: Linguistic or Multimodal Repertoires?
Colloquium: Exploring Translanguaging Across Varied Domains in Applied Linguistics
(with Canagarajah, S., Li, W., Mori, J., Wagner, J.)
American Association of Applied Linguistics
Orlando FL 2016

Technology, Globalization and English Learners: Fostering Students' Critical Cosmopolitanism
(with Hamman, L., Li, R. & Manley, R.)
Teaching English to Speakers of Other Languages
Baltimore MD 2016

Culture, Positioning and Comparative Education in a Qualitative Research Course:
Makerere & UW Collaborate (with Ezati, B., Hamman, L. & Martinez-Negrette, G.)
Comparative and International Education Society
Vancouver Canada 2016

Global StoryBridges: Languages, Literacies and Cosmopolitan Learning for Global Youth
Invited Address/Simon Fraser University
Burnaby Canada 2016

Multimodal Representations in Digitally-Mediated Communication Among Global Youth
Invited Panel/National Council of Teachers of English (NCTE)
Minneapolis MN 2015

Global StoryBridges: Languages, Literacies and Cosmopolitan Learning for Global Youth
Keynote/III International Symposium on Literacies and Discourse Studies
Bogota Colombia 2015

ELLs, Discourse and Diversity
Discourse Analysis in Education Conference
Madison WI 2015

Exploring Technology-Mediated Transnational Language and Literacy Engagements
American Educational Research Association (AERA)
Chicago IL 2015

Mobility, Language & Mediated Learning
Featured Session/Teachers of English to Speakers of Other Languages (TESOL)
Toronto Canada 2015

Language, Learning and Schooling: What can sociocultural and social justice perspectives tell us?
Invited Address/ Universidad Autonoma Benito Juarez de Oaxaca
Oaxaca Mexico 2015

Conducting Qualitative Research: A Case Study Examining Transnational Communication Among Youth
Invited Address/Shaanxi Normal University
Xi'an China 2014

A Single Data Source, Multiple Perspectives: How Researchers Approach Their Data
Second Language Acquisition Symposium
Madison WI 2014

Languaging across Borders: Negotiating Literacies and Learning Among Multilingual Global Youth
Colloquium: Translanguaging to Negotiate Culturally and Linguistically Diverse Educational Contexts for Youth (with Bucholz, M.; Garcia, O. & Higgins, C.)
American Association of Applied Linguistics (AAAL)
Portland OR 2014

Crossing Borders: Literacies, Languages and Learning for Global Youth
Comparative and International Education Society (CIES)
Toronto Canada 2014

Ecologies of Isolation: English Learners in 'New Destination' Districts
Education Policy Studies Conference/University of Wisconsin-Madison
Madison WI 2014

Stories Without Borders: Transglobal Digital Storytelling for Youth
Invited address/ Universidad Autonoma Benito Juarez de Oaxaca
Oaxaca Mexico 2014

Languaging Across (Disciplinary and Transnational) Borders: Literacies and Learning for Transglobal Youth
Invited lecture for series: Language Matters: Wisconsin and the World

The Language Institute, University of Wisconsin-Madison
Madison WI 2013

Using Mixed Methods to Explore Ecologies of Schooling
Invited address/Research Committee
International Association of Teachers of English as a Foreign Language
Liverpool UK 2013

Language and Education for Emigration in Uganda
Colloquium: Skilled Migration, Development and Language: An Unexplored Nexus
(with Canagarajah, S., Bailey, A. & Silberstein, S.)
American Association of Applied Linguistics
Dallas TX 2013

Sociocultural Approaches to Linguaging and Literacy Engagements
Sociocultural Contexts of Academic Language Conference
World-Class Design and Assessment (WIDA)
Madison 2012

Education in Uganda
A Day in Africa
African Studies Outreach/UW-Madison
Madison WI 2012

Living in Translation, Translating Living: Cosmopolitanism as Creative Meaning-Making
Among Global Youth
Colloquium: Cosmopolitanism & Cultural Creativity (with Hansen, D., Hull, G.,
Wahlstrom, N.)
American Educational Research Association
Vancouver Canada 2012

Discursive Flows: Ecologies of Schooling for English Learners in Non-Gateway Communities
Colloquium: Community & School Narratives, Policies and Practices for New
Immigrant Populations (with Hamann, E., Lee, S. & Wortham, S.)
American Educational Research Association
Vancouver Canada 2012

Imagined Identities: Mediating "Self" and "Other" Through Transnational Digital Storytelling
Colloquium: Digital Mediation and Language Learners: Imagined Identities and Placed
Resources (with Norton, B. & Toohey, K.)
American Educational Research Association
Vancouver Canada 2012

Collaborative Models in Transnational Research

Colloquium with: Enever, J., Lopriore, L. Freeman, D., Creese, A.
Teachers of English to Speakers of Other Languages
Philadelphia PA 2012

Discursive Flows: Ecologies of Schooling for English Learners in Non-Gateway Communities

Colloquium: Discursive Constructions: Community and School Narratives,
Policies and Practices for New Immigrant Populations (with Lee, S. & Wortham, S.)
American Association of Applied Linguistics
Boston MA 2012

Cosmopolitanism, Representation, and Mediated Communications: Stories Without Borders

Colloquium: Cosmopolitan Imaginings: Language, Self and Other in a Global World
(with Chouliaraki, L., Hansen, D., Hull, G., Kramsch, C.)
American Association of Applied Linguistics
Boston MA 2012

Teacher Education: Programs and Practices

Invited Lecture
Shaanxi Normal University
Xi'an China 2011

A Sociocultural Approach to Teaching Languages and Literacies for Adolescents

Invited Keynote
TESOL Conference in Qatar
Doha Qatar 2011

Universal Primary Education: The Case of Uganda

Global Health Incubator (part of The Global Health Initiative)
University of Wisconsin-Madison 2011

Stories Without Borders: Globalizing (Digital) Literacies

Colloquium: Technology, Global Partnerships, and Literacy (with Hull, G. &
Norton, B.)
American Association of Applied Linguistics
Chicago IL 2011

Dialogic Determination: Infusing Social Justice Perspectives into an ESL Methods Course

Colloquium: Social Justice Language Teacher Education
Teaching English to Speakers of Other Languages (TESOL)
New Orleans LA 2011

Repercussions and Ramifications: A Lesson and an English Learner

Featured session at:

National Council of Teachers of English Assembly for Research (NCTEAR)
Madison WI 2011

Language, Education and Emigration: Uganda
World University Network (WUN) Workshop
Penn State University State College PA 2010

I Always Feel That They Don't Know Anything About Us: Diverse Families Talk About Their
Relationships with School (with Graue, M.E.)
Symposium: (Dis)Connections: What We Can Learn from Real Families in
Schools
American Educational Research Association (AERA)
Denver CO 2010

Discursive Flows: Schooling for Immigrant and Refugee Youth
Colloquium: Educating Immigrant Students in Non-Gateway Communities (with
Lee, S.J. & Garcia, E.)
American Educational Research Association (AERA)
Denver CO 2010

Exploring Identity in SLA: A Dialog About Methodologies
panel presentation
SLA Graduate Student Symposium (SLAG)
University of Wisconsin-Madison 2010

Education and English Learners
Colloquium: Classroom Research: Approaches, Methods and Tools in Context (with
Canagarajah, S. & Leung, C.)
American Association of Applied Linguistics (AAAL)
Atlanta GA 2010

Language, Curriculum and Integration: A View from a Video Project
Invited keynote for: Integrating Language, Integrating Curriculum
National Association for Language Development in Curriculum (NALDIC)
Reading UK 2009

Community Based Sites of Learning in Wisconsin: Programs, Practices and Issues
Invited presentation for Goldsmiths and King's College London (ESRC)
(with Zuengler, J. & Nicoletti, K.)
Birmingham UK 2009

Math, Science and English Learners
Invited STEM Presentation
University of Wisconsin-Madison 2009

Mediating Language and Identity Work: Immigrant Youth in Community-Based Sites of Learning

Colloquium: Beyond Multiplicity: Languages and Identities in Flux. (with Lam, E., Zuengler, J.)

American Association of Applied Linguistics (AAAL)

Washington DC 2008

Conceptualizing Forms of Language for Learning and Teaching. (with Cummins, J.; Gee, J.; Schleppergrell, M.)

Teaching English to Speakers of Other Languages (TESOL)

New York NY 2008

Language for the Classroom; Language in the Classroom

Colloquium: "Defining, enacting, and advocating for linguistically responsive pedagogies." (with DeJong, E.; de Oliveira, L.; Lucas, T.; Sharkey, J)

Teaching English to Speakers of Other Languages (TESOL)

Seattle WA 2007

Community-Based Learning: Exploring Languages and Literacies in Canadian After-School Programs

Colloquium: After-Hours: Sites of Language and Literacy Learning of Immigrant and L2-Learning Youth. (with Lin, A.; Martin, P.; Zuengler, J.)

American Association of Applied Linguistics (AAAL)

Costa Mesa CA 2007

Situating Languages, Literacies, and Schooling: A Focus on Context

invited keynote for: Beyond the Individual: English as an Additional Language in Social Contexts.

National Association for Language Development in Curriculum (NALDIC)

Warwick UK 2005

Issues and Challenges in Researching Young Children's Classroom Language Practices

Colloquium: Researching Critical Language Practices in Classrooms (with Dagenais, D., Leung, C., Norton, B., Toohey, K.)

The 14th World Congress of Applied Linguistics

Madison WI 2005

Class Size Reduction and English Language Learners

Colloquium: Early Childhood Policy in Practice: The Case of Class Size Reduction (with Burch, P., Graue, M.E., Hatch, K., Oen, D., Theoharis, G.)

American Educational Research Association (AERA)

Montreal Canada 2005

Collaboratively Exploring Home/School Connections

Colloquium: Teachers Exploring Connections with Families
Teaching English to Speakers of Other Languages (TESOL)
San Antonio TX 2005

Learning Language and Literacies in Early Schooling: An Evolving Research Agenda

Title III Project ALL Invited Lecture
Boston University
Boston MA 2004

Languages, Literacies and Schooling as Critical Practices

Colloquium (with Minikel, J. & Tsai, C.)
Critical Discourse Analysis Conference
Indiana University
Bloomington IN 2004

Connecting Parents to the Curricular Practices of School

Colloquium: Researching and Redefining Home/School Relations
(with Legler, L., Shannon, S. & Willett, J.)
Teachers of English to Speakers of Other Languages (TESOL)
Long Beach CA 2004

Science Exploration and Language Learning in Kindergarten

(with Legler, L.)
Teachers of English to Speakers of Other Languages (TESOL)
Long Beach CA 2004

English Language and Literacy Learning in Kindergarten: A Collaborative Inquiry

(with Legler, L.)
American Educational Research Association (AERA)
Chicago IL 2003

Constructing Student Identities in Kindergarten

Colloquium: Social Identities and Access to Classroom Practice (with Norton, B;
Willett, J; & Zuengler, J.)
American Association for Applied Linguistics (AAAL)
Arlington VA 2003

Learning Language and Literacy for School

(with Legler, L.)
Early Childhood Initiative co-sponsored by United Way, Madison Metropolitan
School District, and Wisconsin State Journal
Dane County Head Start
Madison WI 2003

Proposing Future Directions

Symposium: Debriefing the Work of the Critical Perspectives on Literacy Task Force: Text, Power, and Curricular Responsibility (with Comber, B; Harste, J; Pearson, D; Vasquez, V.)
International Reading Association (IRA)
San Francisco CA 2002

Collaboratively Researching Language in a Kindergarten Classroom

(with Legler, L.)
Teachers of English to Speakers of Other Languages (TESOL)
Salt Lake City UT 2002

Researching English Language and Literacy Development in the Elementary Classroom

(with Legler, L.)
American Association of Applied Linguistics (AAAL)
Salt Lake City UT 2002

The Wisconsin Case: Why We Need to Infuse Knowledge about Work with English Language Learners in the Teacher Education Curriculum

Colloquium: Accountability in Teacher Education: Expanding the Concept
(with: Walqui, A.; Wong Fillmore, L.; Zeichner, K.)
American Association of Colleges of Teacher Education (AACTE)
New York NY 2002

Supporting English Language Learners

workshop as part of: Launching Into Literacy Conference
Madison Metropolitan School District
Madison WI 2002

New Literacies, New Times

full-day workshop (with Harste, J.; Pearson, D.)
National Council for Teachers of English (NCTE)
Baltimore MD 2001

Early Childhood Bilingual Education for Children

full-day workshop (with: Wong Fillmore, L.)
Madison WI 2001

Critical Perspectives on Literacy: Possibilities and Practices

full-day workshop (with: Comber, B.; Gee, J.; Janks, H.; Luke, A.)
International Reading Association (IRA)
New Orleans LA 2001

- English Language Learning in a Kindergarten Classroom
 Colloquium: Critical, Sociocultural, and Poststructural Approaches to ESL
 Research and Pedagogy (with: Luke, A.; Norton, B.; Toohey, K. & Willett, J.)
 American Educational Research Association (AERA)
 Seattle WA 2001
- Critical Literacies: Perspectives and Practices for ESL
 Full Day Workshop (with: Bartolome, L.; Gee, J.; Pearson, D.)
 Teachers of English to Speakers of Other Languages (TESOL)
 St. Louis MO 2001
- English Language Learning in a Kindergarten Classroom: Collaborative Action Research
 (with: Legler, L.)
 American Association of Applied Linguistics (AAAL)
 St. Louis MO 2001
- English Language Learning in a Kindergarten Classroom
 (with Legler, L.)
 National Council of Teachers of English (NCTE)
 Milwaukee WI 2000
- Second Language and Literacy Development in Inclusive Schooling
 American Education Research Association (AERA)
 New Orleans LA 2000
- Expanding Critical Literacies: Exploring Multi-level Texts on a Class Listserve
 Colloquium: Critical Literacy and TESOL in Global Perspective
 (with: Kress, G.; Norton, B.; Pennycook, A.; & Toohey, K.)
 Teachers of English to Speakers of Other Languages (TESOL)
 Vancouver Canada 2000
- Second Language and Literacy Development in a Kindergarten Classroom
 Colloquium: Young Children and Language Learning: Social Relations and
 Classroom Practice (with: Gutierrez, K.; Manyak, P.; Toohey, K.; & Willett, J.)
 American Association of Applied Linguistics (AAAL)
 Vancouver Canada 2000
- Social, Cultural & Political Perspectives in Language Teacher Education
 Colloquium (with: Chaput, P.; Gutierrez, K. & Hornberger, N.)
 International Conference on Language Teacher Education
 Minneapolis MN 1999
- The Discursive Construction of Authority in Groupwork
 Colloquium (with: Bailey, F.; Jeannot, M.; Willett, J. & Zacarian, D.)

American Educational Research Association (AERA)
Montreal Canada 1999

Sociocultural Approaches to Language Teacher Education
colloquium (with: Freeman, D.; Gee, J; Norton, B.; Stein, P.; & Willett, J.)
Academic Session presented at:
Teachers of English to Speakers of Other Languages (TESOL)
New York NY 1999

A Call for Ethnographic/Case Studies toward the Production of a Sociolinguistic Theory
of Language, Learning, and Classrooms
as part of colloquium: New Directions in Teacher Education Research
(with Diaz-Rico, L., Johnson, K., Johnston, B., & Wong, S.)
Teachers of English to Speakers of Other Languages (TESOL)
Seattle WA 1998

Teacher Education: The Appropriation of Discourse and Identity
9th Annual Conference on Ethnographic & Qualitative Research in Education
Amherst MA 1997

Research as a Reflective Tool in Teacher Education
Colloquium (with: Bailey, F; Jeannot, M.; Willett, J.; & Zacarian, D.)
Teachers of English to Speakers of Other Languages (TESOL)
Orlando FL 1997

Roles of the Teacher Educator
Colloquium (with: Popkewitz, T.; Edge, J.; Legutke, M.)
Teachers of English to Speakers of Other Languages (TESOL)
Chicago IL 1996

Research Methodologies in Teacher Education
Teachers of English to Speakers of Other Languages (TESOL)
Baltimore MD 1994

Collaborative Teacher Education: Making Sense of Teaching and Learning
Colloquium (with: Allwright, D.; Irujo, S.)
Baltimore MD 1994

Paradoxes Inherent in a Constructivist View of Teacher Education
Colloquium (with: Freeman, D.; Larsen-Freeman, D.)
Baltimore MD 1994

Teaching as Research: A Vehicle for Change in Urban Schools
Colloquium (with: Gee, J.; Michaels, S.)

5th Annual Conference on Ethnographic Research
University of Massachusetts/-Amherst 1993

Varying Models of Mentoring
Teachers of English to Speakers of Other Languages (TESOL)
Atlanta Georgia 1993

Sociocultural/Sociocognitive Paradigms and Perspectives in Teacher Education
TESOL 1993 (see above)

State Certification: An Indispensable Factor for K-12 Education
Colloquium (with: Bartley, D.; & Long, R.)
TESOL 1993 (see above)

Making Linguistics Courses Relevant to Teachers in Training
Teachers of English to Speakers of Other Languages (TESOL)
Vancouver Canada 1992